

EVRTYVcd?`eVd 334Eh` DacZ_X#!!*

8V XcRaYj

 $4f \cot Tf f ^ > ReTY$

AYj dZTR] 6_gZc _^ V_ed¢ CZgVc=R_UdTRaVd

Geography (Intermediate 1) course code 4#!) "!

Geography (Intermediate 2) course code 4#!) " "

Geography: Physical Environments (Higher) course code 57\$4 "#

CC d e

GEOGRAPHY SPRING 2009

Ac $XdR^ \wedge V@_V+dZ^ \vee Udf_Z_X \ dUVc$

EZ^ V 4`_eV_e

Dj]]RSfd]Z_\

 $9ZYVc]Z_dRdVdY^h_Z_C^h_gaV$ Intermediate links are shown in italic type

!!Ž! :_ec`UfTe`g`XdRaYZTdR_U^fdZTŽ €!!Ž#&

!! *Ž*#& 2 dd1 deV/U gZV/h d.id1 ^ V RVoZR]/` VWWRefdVd €! "Ž! __CZgVcd5Vg1__R_U4fT\^ VdVŽ

! "Ž! DeRce`WT`^^V_eRcjŽ_ec`UfTeZ_`W €#Ž&! CŽgVcd5Vg`_R_U4fT\^VcVR_UeYVZc UcRZ_RXVSRcVZ_dŽ5ZdTfcbUZ_`Walc`TVcbVd `WVc`dZ_LecR_da`ceReZ_R_UUVa`dŽeZ_ hYZTYcYRaVcZgVc]R_UdTRaVdŽ

!#Ž&! 7VRefcVd`WeYVfaaVcTfccN`WeYV5Vg`_+ €!%Ž(d`fcTVLf_UVdjZ_XXV`]`XjkgR]]MjdYRaVL

Ac` $XdR^{\wedge} \wedge V@_V+eZ^{\wedge} VU df_{Z}X` dUVc_IT`_eZ_f VUV$

EZ^ V 4`_eV_e

Dj]]RSf d]Z_\

 $9ZYVc]Z_dRdVdY^h_Z_C^h_gaV$ Intermediate links are shown in italic type

"(ŽM: GZV/hd`W^`feY`W4fT\^VcV Re4fT\^VcV €")Ž\$# 9RgV_Ž 6WWWTed`W+`hZ_XhReVcZ_eVc^d`WVc`dZ_ŁecR_da`ceReZ_R_UUVa`dZeZ_Ž

Ac XdR^ ^ Vdf^ ^ Rg +eYV5Vg` _ R_UeYV4fT\^ VdVdVRTeUZWWdV_ejje e eYVac TVdbVd`WCcdZ_tedR_da`ceReZ_R_UUVa`dZeZ_Ž7RTecdfTYRdcT\ejaVtX]RTZReZ_t\dWbfV_Tj`W+``UZ_XR_U^R_R]d`Z_~fV_TVdZVc]R_UdTRaVdZ

Rivers and their valleys— key landscape features

=Z_\e`Ac`XdR^^VEh`+UdRZ_RXVSRdZ_ ac`TVdbVd`_S`eYcZgVcd Movement of water within drainage basins

")Ž\$# GZVh d`VJkR_UdTRaVd`_5Vg`_R_U €V_U 4f T\^VdVŽ 6_U TdVUZedŽ 7]f gZR]]R_UWc^ dR_U]R_UdTRaVdZ Rivers and their valleys— key landscape features CCd е **GEOGRAPHY** SPRING 2009

Ac XdR^ ^ VEh ` +eZ^ VU d Z X ` dUVc

EZ^ V 4`_eV_e

Dj]]RSf d]Z_\

 $9Z(YVc)Z_dRdVdY^h_Z_C^AR_gaV$ Intermediate links are shown in italic type

!!**Ž**! :_ec`UfTe`q`XdRaYZTdR_U^fdZT €!!Ž&

!!Ž& €!!**Ž**⁄⁄3

2dd ceVU gZVh did ^ V RVcZRV` WWRefcVd _CZgVcd5Vg`_R_U4fT\^VcVŽ CVgZVh `WAc XdR^ ^ V@_V+aYj dZTR] WVRef cVd`VeYV cZqVcdRcV TcVReVU]RcXV[i SjeYVa`hVc`W^`gZ_XhReVďŽ

7]fg&R]]R_UWc^dR_U]R_UdTRaVdŽ

 $EYV ^ gV^ V_e Wh ReVcZdR^ R^ cRXV_eZ_eYV$ Wc^ ReZ _ `WR_UWc^ dR_U]R_UdTRaVdŽ

Rivers and their valleys— key landscape features

!!Ž% EYV Yi Uc` 1` XZTR] Ti TIV` aVcReVd` _ €!"Ž& RX]`SR]R_U]`TR]dTR]VŽ 7 Tfd`WeYZdac`XcR^^VZdeYV Yj Uc`]` XZTR] Tj T]V h ZeYZ_ eYV UdRZ_RXV $SRdZ_d`WeYV5Vg`_14]RT^R_R_dYZW$ R_U4fT\^VcV16RdeDfddMi/Ž

EYV h ReVcTj TJVth YZIY T _deZef eVdR^R[caYj dZIR] dj deV^ Ł`a VdReVd`_ RgRcZVej `WøTR]VoŽ

! "Ž" & 6ia]R_ReZ_`WeYVUcRZ_RXVSRdZ_ €! #<u>Ž</u>#& Yj Uc`]` XZTR] Tj T]V ı R_Z^ ReVU XcRaYZI/+ ZafedeYc`fXYafedR_U`feafed Z_T]f UZ_X acVTZaZeReZ__ŁZ_eVcTVaeZ__Ł VgRa`dReZ_Ł`gVdR_U~`hŁZ_}]ecReZ_Ł eYc f XY ~ h ta VcT]ReZ _ Xc f _ Uh ReVc ~`hRUde`dRXVŽ

> qV $^{\prime}$ V_e $^{\prime}$ Wh ReVch ZeYZ_ UdRZ_RXV SRdZ_d

¢ Zafeckce dRXVk feafectŽ

! #**ž**#& 5dRZ_RXVSRdZ_T_eec]d`_eYVCZqVc €! &**Ž**! 5Vg`_+Z_eVcqZVh h ZeY DeVaYV_ 4]Rc\ `VIDT` eeZdY H ReVch Y` ^ R_RXV eYV dvalvag` Ztal` _ eYV 5Vg` _Ž

> :UV_e2} VUT_ec`]dZ_faaVcSRdZ_ $Z_TfUVTZ^ReVLcVZMWV^TX R_U$ gVXVeReZ_TgVcŽ

4`_ec`]dZ_]`hVcSRdZ_`W5Vg`_RdV UZNWACV eVŽXŽF UVCIjZXXV^1 XiZd aVc^ VRS]VŽ8c` f_Uh ReVc` SeRZ_VU W8 ^ S`dY` 1VdŽ

<_`h]VUXVR_Uf_UVcdeR_UZ_X`WeYV`aa`cef_ZeZVd $R_U J^2 ZReZ_d WeYVaYjcZTR V_qZc_^ V_eZ_eVc^d$ `WYf^R RTeZdZeZVdŽ

EYV h ReVcTj T]Vth YZIY T _deZef eVd R ^ R[`caYj dZTR] djdeV^ Ł`a VoReVd`_ RgRoZVej` WoTR]VoŽ

>`gV^V_e`WhReVchZeYZ_UcRZ_RXVSRcZ_d¢Z_afect de dRXVLifeafedŽ

Understanding of the opportunities and limitations of the physical environment for human activities

! &**Ž**! $5dRZ_RXVSRdZ_T_ec`]d`_eYVCZgVc$ €!)**ٌ**#' $4fT\^ VcV+]R_UfdVRedfcTVth``U]R_U$ ıZ_eVcTVaeZ_ŁVgRa`dReZ_ŁRSd`caeZ_ SjectVic`ectAaVc^VRS]Vd2[R_U f_UVdjZXXV^] XjŽ

> $:_eVcgZ/h hZeY < VgZ_4]Rc\lambda LCVXZ_R]$ Ac Uf TeZ _ > R_RXVcWcD feY 6Rde HReVc+Xc f_Uh ReVcd/dVag` Zdf_UVc D'feY5`h_dT'_ecRotehZeYdfcNRTV cVoVcq; ZcdZ_eYV@TYZJcŽ

< h]VUXV R_U f_UVcdeR_UZ_X \ WeYV \ aa \ cef_ZeZVd $R_U J^2 Z ReZ_d VeV aYj dZ RJ V_gZ c_^ V_eZ_eV c^ d$ `WYf^R_RTeZgZeZVdŽ

> gV $^{\prime}$ V_e $^{\prime}$ VM ReVch ZeYZ_ UdRZ_RXV SRdZ_d ¢ Z_afeckole`dRXVk`feafedŽ

Understanding of the opportunities and limitations of the physical environment for human activities

continued over

е

Ac`XdR^ ^ VEh` +eZ^ VU df ___Z_X `dJVciT` _eZ_f VU/

EZ^ V 4`_eV_e

Dj]]RSf d]Z_\

 $9ZXYVc]Z_dRdVdY^h_Z_C^^A_gaV$ Intermediate links are shown in italic type

 $CZ_0Vc^R_RXV^V_eR_U~``UT_ec`]+$ " &<u>Ž</u> ! €")Ž#! Vi R^ a]VdVb' ^ 5Vg` _ R_U 4f T\ ^ Vc\/Ž

> \mathfrak{O} hZXeYV7 h HH7~ \ UT _ec] ac [VTe`_eYV5Vg`_ cZgVcPUVg`_P]VR~VePRZaUW $:\underline{\text{eV}}$ cgZVh h ZeY > Z\V 5`_RTYj Ł7cVdYh ReVc A`]ZIj @VJVTVcHH7DT e]R_U+ac`[VTeRZ^d e d/UfTVdr_`WWSjd/decZ_XhVe]R_Ud R_U RWWdVdeReZ _Ž

 $7f ef dV ^ R_RXV^ V_ea]R_dWc4f T^ VdV+$ $dV^{gR} W^{T} UUWW_TVdR_UdVefc_W$] $h Vc^{-} Ua]RZ_e R_Z_eVdeZUR]YRSZERe$ $h ZeY \wedge f U \sim Red R_U dR]e^R RodY Z$

 $:_eVcgZ/h \ h ZeY < ReV 4`]VL4`RdeR]$ 3Z UZgVcoZej @VJVTVdz6RdeDfddMi Ac [VTeŽ <_`h]VUXVR_Uf_UVcdeR_UZ_X`WeYV`aa`cef_ZeZVd $R_U J^2 ZReZ_d` WeYV aYj dZTRJ V_gZc`_^ V_eZ_eVc^ d$ `WYf^R_RTeZgZeZVdŽ

< h]VUXV R_U f_UV $cdeR_UZ_X$ \ W\ h Yf ^ R_ $RTeZgZeZVdTR_]VRUeegRcZfdWc^dVV_gZee_^V_eR]$ UVXdRUReZ _ R_U V_YR_TV^ V_eŽ

Understanding of the opportunities and limitations of the physical environment for human activities

")*]*#! 4 _T]f dZ _+cZgVc]R_UdTRaVdRdV Uj _R^ ZT €")މ R_U dVda`_U e` a c`TVddVdR_U ^ R_`d RTeZgZeZVdŽ2S`gVR]]keYVjRcVUVeVc^Z_VU

SjeYVaYjdZTR]TYRdRTeVcZdeZTd`WeYV Udrz_rxvsrdz_ž

7]f gZR]]R_UWc^ dR_U]R_UdTRaVdŽ

EYV^`aV^Ve`WhReVcZdR^RCCRXVeZeYV Wc^ ReZ _ `V]R_UWc^ dR_U]R_UdTRaVdŽ

6WW/Ted`W+`hZ_XhReVcZ_eVc^d`WVcdZ_Ł edR_da`ceReZ_R_UUVa`dZeZ_Ž

Rivers and their valleys— key landscape features

")މ 6 U TcVUZedŽ €"*Ž!